1. Tuesday, August 27, Introduction, Elisabeth Eriksson

Time: 13:15-15:00

Room: I:207 (I:2_265), Campus Valla (see link to map below)

Course introduction and a presentation of the Swedish school system.

2. Tuesday, September 10, Elisabeth Eriksson

Time: 15:15-17:00

Content: Comparing of different educational systems

Reading in advance:

• Sezgin, N., & Tengelin, K. (2013). *The start of an exchange for the future*. Venue*

3. Thursday, October 10, Elisabeth Eriksson

Time: 15:15-17:00

Content: Teacher identities

Reading in advance:

- Hirsh, Å. & Segolsson, M. (2021). "Had there been a Monica in each subject, I would have liked going to school every day": A study of students' perceptions of what characterizes excellent teachers and their teaching actions. *Education Inquiry*, 12, 35–53. https://doi.org/10.1080/20004508.2020.1740423
- Samuelsson, J. (2012). *The skilled maths teacher sets the pace.* Venue When you read the articles, reflect on the following: What are the main findings in the two studies? What can a student teacher learn from the texts? Other reflections or questions after reading the articles.

4. Tuesday, November 12, Marcus Samuelsson

Time: 15:15-17:00

Content: Classroom management

Reading in advance:

- Samuelsson, M. (2008). Störande elever korrigerande lärare: Om regler, förväntningar och lärares åtgärder mot störande flickor och pojkar i klassrummet. (English summary of the thesis)
- Samuelsson, M. (2012). *Teachers' propensity to intervene.* Venue When you read the two articles, reflect on the following: What are the main findings in the two studies? What can a student teacher learn from the texts? Other reflections or questions after reading the articles.

5. Tuesday, December 3, Elisabeth Eriksson

Time: 15:15-17:00

Content: Reflections about the internship and the forthcoming examination task.

Teacher:

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*All texts will be available on the course page in the student portal Lisam.